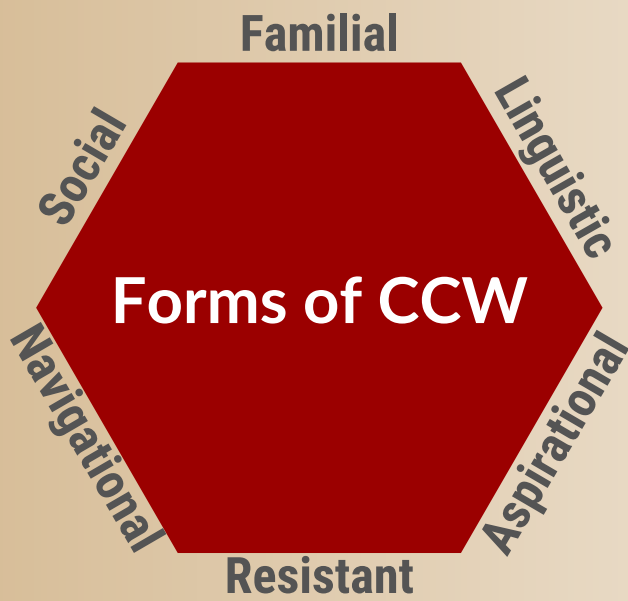
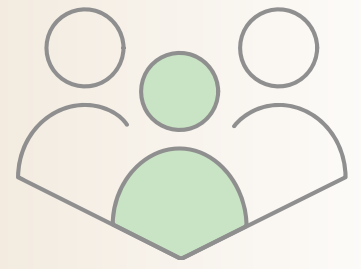


Community Cultural Wealth

What is Community Cultural Wealth?

CCW is a framework used across disciplines to analyze education from anti-deficit perspective.



Instead of judging students (often students of color or otherwise marginalized) by what they lack, CCW measures students' unique forms of human capital.

What is Human Capital?

Human capital includes education, skills, training, or related competencies that accumulate during a person's lives which make them more productive in society.

Human Capital looks like:

- ★ Coding/programming skills
- ★ Strong verbal communication
- ★ Strong written communication
- ★ Knowledge of the law
- ★ Knowledge of human rights



Benefits of CCW

Understanding your different forms of capital can empower, enlighten, and enhance your opportunities throughout your personal, educational, and career journey.



Community Cultural Wealth

Familial Capital

Cultural knowledge, values, and sources of strength between individuals who belong to the same family or kin that is literal, chosen, or otherwise.



About Familial Capital:

- 13/19 Black undergraduate science students attribute meaning of their science degrees to themselves and their family.
- Many students attribute their interest in STEM careers to encouragement from family, the desire to serve their community or origin, and early exposure to the field via their parents' jobs.



(Means, 2022)

Familial Capital may look like:

"Pay it forward" mindset

Service-oriented jobs allow students to impact future generations of people in their community.



"Pay it back" mindset

High paying, value, and stable careers allow students to support their parents who helped them.

Developing Familial Capital:

- Student organizations provide a sense of tight-knit community for social and emotional support.
- Forming community can help establish commitments to serving one's community, develop socio-economic skills, care for others, and healthy coping mechanisms.



Community Cultural Wealth

Linguistic Capital

The art of various forms of language and style and the intellectual and social skills one obtains through multiple forms of communication and collection of experiences.



About Linguistic Capital:

One's ability to work with different languages and communication styles creates multidimensional learning experiences benefitting diverse populations.



Linguistic Capital looks like:



Storytelling



Respect



Code-switching



Empathy through systems using more than one language



Reflecting on Linguistic Capital:

- How do you speak and engage with different audiences?
- What are some "sayings or phrases" that are dear to you and your culture?



Community Cultural Wealth

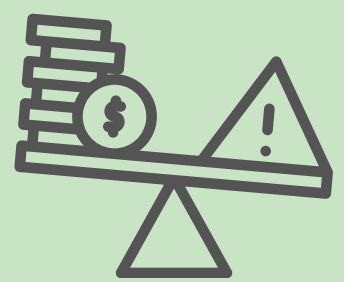
Navigational Capital

The ability to navigate social institutions empowers individuals to maneuver unsupportive or hostile environments.



About Navigational Capital:

Someone with this form of capital could be ambitious or a high achiever who navigates spaces with various internal and/or external barriers.



Navigational Capital looks like:



Good problem-solving skills



Persistence



Ability to multi-task well



Connects with others easily



To develop Navigational Capital:

- Join on- or off-campus organizations that align with interests & passions.
- Utilize available and accessible resources to aid in achieving academic and career goals (e.g., writing center, academic advising, career services, etc.).



Community Cultural Wealth

Resistant Capital

The skills and knowledge historically gained by marginalized students challenging inequality in resistance to subordination; persevering and succeeding in a system that was not built with them in mind.



About Resistant Capital:

- Resistant Capital may manifest as a “Prove-them-wrong” mindset.
- Students may challenge themselves to achieve what others believe they cannot.
- Students may be encouraged to work hard for the sake of others like them.



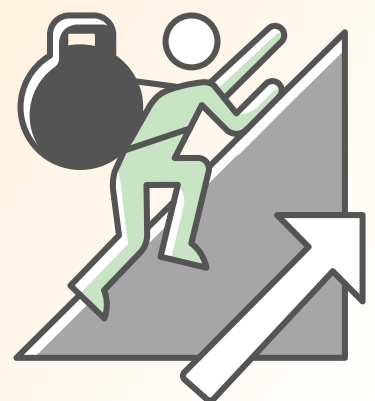
Supporting Students w/ Resistant Capital:

Career & personal aspirations help students persevere through challenges of stereotypes

Marginalized students receive support & encouragement from their social networks

Psychological factors (e.g. motivation, self-confidence, intellectual curiosity, resiliency)

Support found through religion & spirituality as guidance during challenging times.



Developing Resistant Capital:

Ethnic Studies courses allow students of color to learn the history of resistance efforts; see themselves in the curriculum, texts, and stories; and provide methods to navigate interpersonal and institutional racism.

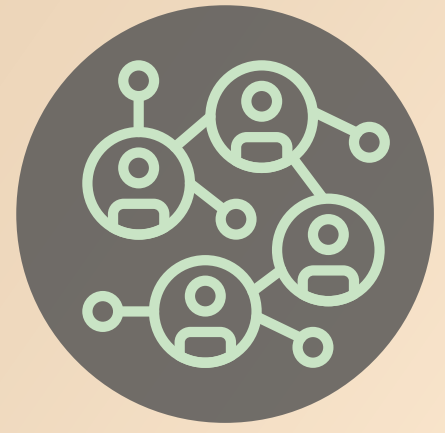


(Acevedo and Solorzano, 2021)

Community Cultural Wealth

Social Capital

This form of capitals lies within an individuals network of people, relationships, and community resource offering instrumental, educational, and emotional support that enhance their experiences within society's institutions.



About Social Capital:

"Lifting as we climb" - A motto coined by the National Association of Colored Women's Clubs (1896), which correlates to individuals creating and maintaining social networks for the advancement of people around them.



Social Capital looks like:

- ★ Established Relationships
- ★ Shared Identity
- ★ Social Support
- ★ Trust
- ★ Shared Norms and Values



Reflecting on Social Capital:

Who are a few people in your community/circle with whom you can talk about your skills, experience, and personality?

